Risk Assessment: Bow Saw

Location: Various		Completed by:	ompleted by: Morgan Lax			Date:		11 th Jan. 2019	Review Date:	11 th Jan. 2021		
Bov	v saws are rou			nd bushcraft activities is a tool, and its use s				er than	2" in di	ameter. Thereby p	providing a mear	s of cutting wood
	Hazard	Harm	People at Risk	Existing Cont	rol Measure	Likelihood (1-3)	Severity (1- 3)	Rating LxS (1-9)	Nev	w Control Measu Who? When?	re	Comments
1.	Cutting knee during use	Cut	User	 Tool talk Cutting position is the stable cutting position Stable cutting position Wearing long trousers 	side of the body	1	2	3				
2.	Cutting hands during use	Cut	User	 Tool talk Glove worn on helper h Helper hand through the stablished Careful and controlled 	ne saw until cut is	1	2	3				
3.	Cutting another/assi stant during use	Cut	Assistant	 Tool talk Glove worn on helper h Helper hand through the stablished Careful and controlled Communication and expusers prior to use One and an arm rule 	nand ne saw until cut is use	2	2	4				
4.	Kneeling on unsheathed saw blade	Cutting knee	All	 Tool talk High visibility saws use Replace cover after use Return saw to bag whe Lay saw to side, blade to 	e n not in use	1	2	3				
5.	Walking and blade catching another	Cut	All	 Tool talk Check cover in place be Carry <i>like a handbag</i>-b 		1	2	3				
6.	Removing/ Replacing blade cover	Cutting self	User	Tool talkWearing gloves		1	2					
7.	Sharpening blade	Cutting self	User	Tool talkStaff to maintain sawsReplace entire blade		1	2					

8.	•	•							
9.	•	•							
Comments/Concerns:				Recommendations:					
This risk assessment will be reviewed in the event of any incident or near miss in order to be fully informed for the future. It is not an exhaustive list, and is written with experience of FS and bushcraft activities in mind and the incidents (or lack of) that have been encountered in the preceding 2 years.					For bi-annual review- due Jan. 2021				

Risk / Benefit Ana	lysis of Scenarios relating	to this Risk Assessment
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Scenario	Explanation of Benefit	Management of Risk	SPICES	How can learners be encouraged to manage the risk?