Location: Weather and Group Welfare Completed by: Morgan Lax Date: 11th Jan. 2019 Review Date: 11th Jan. 2021

Description of site / activity / tools:

This risk assessment considers access the Forest School site during adverse weather and the welfare of the group whilst they are there during routine sessions.

	Hazard	Harm	People at Risk	Existing Control Measure	Likelihood (1-3)	Severity (1-3)	Rating PxS (1-9)	New Control Measure	Who? When?	Comments
1.	Falling in water (stream) during cold weather	• Getting cold • Hypothermia	All	Wearing of suitable waterproof clothing to minimise water ingress during fall Avoid playing in stream during colder weather Use of shelter, fire and hot drinks to re-warm cold participants	1	2	2	• The carrying of spare clothes is not deemed necessary at this point, however, this position will be re-considered	• ML- ongoing	Beyond safety and welfare issues this is likely to have demoralising effect on the individual and abstract leaders from the group. This should be considered when initiating play/activities in the stream during cold weather
2.	Toileting outside- in warm weather	Stung when crouching Over-balancing and falling	All	 Encourage all participants to visit the toilet before the session commences Clear areas suitable for toileting Give advice as appropriate to those wishing to toilet during the session 	1	1	1	 Installation of a composting toilet in the Forest School site requested as a priority from Field Good 	Field Good	
3.	Toileting outside- in cold weather	Slipping/over-balancing Becoming wet and cold due to removal of clothing	All	 Encourage all participants to visit the toilet before the session commences Give advice as appropriate to those wishing to toilet during the session 	1	2	2	• Installation of a composting toilet in the Forest School site requested as a priority from Field Good	Field Good	
4.	Hygiene following toileting	 Upset stomach having used the toilet 	All	Provision of a 'Welfare Bag' which contains baby wipes to ensure hands are physically clean and sanitizer gel to reduce bacteria	1	1	1	•		See 'Fire & Cooking RA' for hygiene assessment in

										relation to catering
5.	Hot weather	• Sun burn • Sun stroke • Heat exhaustion	All	 Encourage the regular intake of fluids to remain hydrated The wearing of sun cream will be encouraged (subject to parent consent) Wearing of hats/long sleeves during very sunny periods Selecting an area which has natural shade during sunny periods Selecting activities that minimise physical exertion and thereby reduce body temperature 	2	2	4			•The woodland is broadleaved and as such will have good coverage during the spring and summer months.
6.	Cold Weather	Hypothermia Lack of concentration/reduced dexterity leading to injury when using tools	All	 Participants advised to wear appropriate clothing Monitoring of clothing that participants are wearing and providing extra layers/hats/gloves where needed Use of fire/hot drinks to warm up Active games to keep warm Avoid activities which lead to participants being static Use of tools in fire site to ensure participants remain warm 	2	2	4	Increase range of spare/warm clothing available	On-going	The principles of Forest School are such that experiencing the woodland in all seasons is implicit to the approach and therefore the wearing of appropriate clothing is advised.
7.	Snow and Ice	Slips and falls leading to injuryShow ball injuries		 Participants advised to wear appropriate footwear and clothing Use of pathways in woodland during snowy/icy weather Discuss and highlight the risks of snow with participants Consider abandoning planned session for alternative activities in covered area 	2	2	4			See above for cold weather control measures
8.	Heavy Rain	Slipping on mud and injuring self Increased flow in stream Participants become wet/cold	All	 Participants made aware of increased risk and the need to be cautious when moving around the site Participants advised to wear appropriate footwear to avoid slipping and waterproof clothing to avoid getting wet Activities in the stream to be avoided during spate conditions Use of shelters to avoid heavy rain Siting of camps to avoid watercourses 	2	2	4	 Establishing and maintaining of more permanent pathways Flow rate of stream to be assessed during spate conditions 	Field Good/ ML- on- going	See 'cold weather' and 'participants falling in stream' above in addition to this hazard
9.	High Winds	• Falling debris • Increase in	All	Maintenance/ inspection of trees to identify and deal with standing deadwood/ 'widow makers' and 'standing hinged trees'.	1	3	3	On-going maintenance of		

		deadfall leading to trip hazards		Assessment of the wind strength and the risk of debris/trees falling during session-consider abandonment Consider locating group in clearing to avoid debris				site to clear debris			
10.	Picnickin g During session	Eating with on- clean hands causing stomach upsets	All	Provision of a 'Welfare Bag' which contains baby wipes to ensure hands are physically clean and sanitizer gel to reduce bacteria	1	1	1	Consider developing a system of running water/soap and wash bowls to satisfy Ofsted	ML- June 2016		
Со	Comments/Concerns:					Recommendations:					
be FS	This risk assessment will be reviewed in the event of any incident or near miss in order to be fully informed for the future. It is not an exhaustive list, and is written with experience of FS activities in mind and the incidents (or lack of) that have been encounter in the preceding 2 years.				For bi-annual review- due Jan. 2021						

Risk Assessment

Risk / Benefit Analysis of Scenarios relating to this Risk Assessment

Scenario	Explanation of Benefit	Management of Risk	SPICES	How can learners be encouraged to manage the risk?