

Appendix 2: Code of Conduct for Parents

Intention: Rewilding's aim is for everyone coming to Forest School and other events, to enjoy the time they spend with us, benefit from being in greenspaces and embrace the approach we are taking. This is an appendix of the *Promoting Positive Behaviour* policy, which has a primary focus on *participants* of activities, this *Code of Conduct* has a focus on parents who attend sessions with their children. The *Code of Conduct* is built upon the foundation of the *Promoting Behaviour Policy*, and embraces the sentiment that is within the [Fundamental British Values](#).

The *Code of Conduct* is shared at the point of booking, and by placing a booking with us, parents acknowledge that they agree to uphold the principles below:

Friendly & Welcoming: we will be friendly and welcoming of others; and will commit to being part of a community. The words we use and the tone we speak in will be kind- and we will be alert to how our perceptions can be different. We will use age-appropriate language, only discussing appropriate subjects for those we are with.

Tolerance and Mutual Respect: we recognise and embrace that we are different; and that having these differences is to celebrated. The values we have, our own characteristics, the views we hold and the ways we live our lives are different, one is neither right nor wrong, or better nor worse- but different. We can explore these differences, celebrate them and learn from them- and do so in respectful and kind way.

Responsibility & Accountability: whilst seeing other parents is a bonus of attending sessions, we will still maintain responsibility for our children, being watchful of what they are doing and step in when required. Likewise, we are accountable for our own behaviours, be alert to individual triggers and how we perceive others- considering if our own actions will be perceived the way we intend them to be, and not misconstrued by others.

Sharing & Community: this is a shared experience, and one which, due to it's on-going and long-term nature, will develop a sense of community, with history, collective experiences and mutual understandings. Notwithstanding our own parental responsibilities, we recognise that another person may be able to help, support or advise us and our child/children- that we may learn from others, as well as assist others to learn.

Active, Engaged & Embracing the Approach: we understand that by coming we will be equally engaged in activities, sharing them with our children, balanced against the freedom that the Forest School approach allows.

Role modelling & Nurturing: we will model positive, pro-social, open-minded and respectful behaviour to our children, via the interactions we have with others. Demonstrating that we can live the above principles and embracing the Fundamental British Values.

Rewilding Adventure, Feb. 2023